



### INTRODUCTION

**The Diocesan Partnership Health Meter** is designed to help your diocese make the most of its partnership with Franciscan University's Catechetical Institute. Over the years of serving our partnered dioceses, we have found many helpful best practices which make for a successful partnership. The following pages contain goals which you can discuss with your regional partnership liaison. They will help you to determine concrete steps to address your diocese's unique challenges and opportunities.

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### **QUESTIONS?**

Please feel free to reach out to us!

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# Health Meter

1 = non-existent 2 3 4 5 6 7 8 9 10 = strongly present

### PARTNERSHIP DIRECTION IS DETERMINED

Date	A) A thorough intake interview is conducted by a member of the CI Outreach Team; it provides a basic assessment of the present formation needs and deliverables in a diocese. These needs are evaluated on an annual basis.  Plan:  Action Completed by:	Rating
Date	B) A letter from the diocesan Ordinary establishes a partnership between the diocese and the CI; no financial commitment is attached to the writing of such a letter.  Plan:  Action Completed by:	Rating

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## Partnership Direction is Determined (continued)

Date	C) A meeting with the diocesan Ordinary and relevant leadership takes place on-site or by videoconference with a member of the CI Outreach Team; the goal of the meeting is to help determine a CI partnership. Plan:	Rating
	Action Completed by:	
Date	<ul> <li>D) The expectations and objectives of a CI partnership are identified; strategies and means to achieve these objectives are stipulated; outcomes and practices are evaluated for measured fruitfulness.</li> <li>Plan:</li> </ul>	Rating
	Action Completed by:	

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### **DIOCESAN CLERGY ARE INVOLVED & SUPPORTED**

Date	A) An in-service is provided to <b>diocesan priests</b> during the first year of the CI Partnership. Best practice is a day-long CI Formation Trio with priests <u>before</u> the CI Formation Trio with lay ministry leaders. An hour-long CI Overview is a minimum requirement.  Plan:	Rating
	Action Completed by:	
Date	B) An in-service is provided to diocesan priests about the human, intellectual, spiritual and pastoral gifts of the CI Priestly Renewal Track on Franciscan At Home. Priests are invited to create relationships of accompaniment, encouragement, and accountability for their continuing formation.  Plan:	Rating
	Action Completed by:	

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## Diocesan Clergy are Involved & Supported (continued)

Date	C) An in-service is provided to <b>diocesan deacons</b> during the first year of the CI Partnership. Best practice is a day-long Formation Trio with deacons before the CI Formation Trio with lay ministry leaders. An hour-long CI Overview is a minimum requirement.	Rating
	Plan:	
	Action Completed by:	
Date	<b>D)</b> An in-service is provided to <b>diocesan deacons</b> about the human, intellectual, spiritual and pastoral gifts of the CI Ongoing Diaconal Renewal Track on Franciscan At Home. Deacons are invited to create relationships of accompaniment, encouragement, and accountability in the 5+ years of postordination formation.	Rating
	Plan:	
	Action Completed by:	

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### **DIOCESAN LEADERS ARE INVOLVED & SUPPORTED**

Date	<b>A)</b> Diocesan leaders of relevant offices participate in Cl's Diocesan Officials' New Partnership Intensive. This Intensive consists of a series of three webinars coaching to effective Cl usage. Best practice is to participate in this Intensive within 6 months of the launch of the partnership.	Rating		
	Plan:  Action Completed by:			
Date	B) Diocesan leaders request multiple meetings with members of the CI Outreach Team for direction on the launch of the CI Partnership. Best	Rating		
	practice is, at least, monthly meetings during the first 12 months of initial interest and CI Formation Events. Meetings between the diocesan Ordinary and other leadership with the CI Outreach Team count towards this best practice.  Plan:			
	Action Completed by:			

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/AW		
	Diocesan Leaders are Involved & Supported (continued)	
5)		
Date	C) Diocesan leaders seek support from colleagues in other dioceses and across ministries to combat isolation and discouragement. With no travel involved, Franciscan International Guild offers Diocesan Official Circles to learn and to pray together. With travel involved, the annual St. John Bosco Conference for Evangelization and Catechesis on Main Campus offers a Diocesan Officials' Track to work together and to play together.  Plan:  Action Completed by:	Rating

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### LAY LEADERS & PRINCIPALS ARE INVOLVED & SUPPORTED

Date	<b>A)</b> Leaders of relevant groups participate in CI Formation Partnership on-site or videoconference launch events, e.g., day-long CI Formation Trio. Best practice is to hold separate launch events for different ministries (e.g., PCLs, YMs, Principals) to respond to particular needs of those ministries.	Rating
	Plan:	
	Action Completed by:	

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### Lay Leaders & Principals are Involved & Supported (continued)

Date	B) Provide free CI Formation Partnership launch events with a significant
	amount of time and tone on the following:

- **1.** Discover people's real needs / urgencies, e.g., by using a listening exercise like **S**(trengths), **W**(eaknesses), **O**(pportunities), **T**(hreats) and recording results for future evaluation.
- **2.** Focus on spiritual growth rather than merely functionality and roles; this is done the least done, but it is needed the most.
- **3.** Aim for attentive mentoring / focusing on the need to live an accompanying ministry life, without shying away from or down-playing its demands of Christ-like sacrificial presence to persons.
- **4.** Create a diagram of communication for diocesan officials, institutional leaders, mentors, and disciples.
- **5.** Encourage people to explore the freely explore all the workshops (not just required tracks) to meet their own needs, perceived gaps, and areas of interest / walking through with them what's there, rather than hope they'll discover things beyond required tracks.
- **6.** Move towards intentionally doing the workshops in groups / assuming a need for dialogue and accountability in learning / avoiding isolated learning as the norm / as appropriate and possible in the diocese, helping these forms of group use to develop:
  - a. <u>One-to-one mentoring</u> at various levels of attention and long-term accompaniment.
  - b. <u>Team mentoring</u> such as an OCIA team, youth ministry team, Sunday School group of teachers, etc.
  - c. <u>Peer mentoring</u> inside the parish or school in small groups or among colleagues from other locations.
  - d. <u>Pastoral staff mentoring</u> with a pastor in the lead for the sake of a shared vision rather than a skillset.

Plan:

Action Completed by:

Rating

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## Lay Leaders & Principals are Involved & Supported (continued)

Date	C) Provide follow-up on-site or videoconference events on topics of highest need in the diocese (e.g., kerygmatic catechesis, TOB, OCIA, witness-based teaching for conversion, etc.).	Rating
	Plan:	
	Action Completed by	

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## Lay Leaders & Principals are Involved & Supported (continued)

Date	<b>D)</b> Gra	duate small groups of leaders to a fuller structure of disciple-making.	Rating
	1	Introduce a more dialogical approach to identify needs and urgencies.	
	2	Invite on-going conversion and a group accountability to develop.	
	3	Speak often of a culture of ownership of a ministry role / use language of building a positive culture of diligence in serving God's own people.	
	4	Hold open discussions about barriers and issues / focus on actual needs and gaps or existing forms of stuckedness, discouragement, loneliness, or guilt.	
	5	Make consistent use others' of testimonies with the right attitude and its impact on their personal life and apostolic fruitfulness.	
	6	Overcome isolation and discouragement by pushing catechetical leaders towards solidarity with colleagues worldwide through CI tutorials, webinars, and Guild opportunities on a regular basis.	
	Plan:		

Action Completed by:

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### MINISTRY FORMATION STRUCTURES ARE DEVELOPED

Date	<b>A)</b> Diocese moves to develop ministry standards for key roles and defines pathways to certification/on-going formation.	Rating
	Plan:  Action Completed by:	
Date	<ol> <li>B) Do not overwhelm learners. Respond to their needs.</li> <li>1. Create courses of study and custom tracks, as well as sets of workshops, in doable bites.</li> <li>2. List fewer workshops within tracks and fewer tracks initially so that disciples do not feel intimidated.</li> <li>3. Attend very carefully to what a person's first experience feels like with a workshop.</li> <li>4. Encourage participation in first workshop to happen preferably in a group setting if possible.</li> <li>5. Pace the formation. For example, provide clear expectations and definitions of how much to do by when, rather than leaving a disciple's progress to chance.</li> </ol> Plan: Action Completed by:	Rating

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Date	C) Reward progress in measurable formation.	Ratin
	<ol> <li>Create courses of study and custom tracks, as well as sets of workshops, in doable bites.</li> </ol>	
	2. Make a shorter runway to success and acknowledgement.	
	<b>3.</b> Divide tracks into increments of certification and ongoing formation.	
	<b>4.</b> Generate incentives other than certification alone.	
	<b>5.</b> Provide certification for achievement milestones even when a diocese does not mandate certification. (This gives learners who are motivated by gaining a credential an incentive to engage.)	
	<b>6.</b> Celebrate achievements in catechist formation and service.	
	Plan:	
	Action Completed by:	



